PREPARATORY PROGRAM MODULE EVALUATION SURVEY

Dear Student,

The survey is a part of the efforts to improve the education and training process within the scope of quality assurance. You are expected to evaluate the module you enrolled in. It is very important that you take the time to answer the questionnaire seriously, sincerely and correctly. The surveys of all students enrolled in the Preparatory Program are considered in full confidentiality. Your opinions are important to our University.

Thank you for your contribution.

Quality Commission

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **BÖLÜM 1: GENEL BİLGİLER** | | | | | | | |
| 1 | What ıs your level ın prep program? | |  | | | | |
| 2 | What ıs your class code ın prep program? | |  | | | | |
| 3 | The time I allocate for preparation and revision (study, homework, project, exam preparation, etc.) is at least ……. hours | | 1-4 hours | 5-9 hours | 10-14 hours | 15-19 hours | more than 19 hours |
| **BÖLÜM 2: ABOUT THE MODULE** | | | **1**  **I strongly disagree** | **2**  **I disagree** | **3**  **I am neutral** | **4**  **I agree** | **5**  **I strongly agree** |
| 1 | | The books used in this module have helped me improve my English. |  |  |  |  |  |
| 2 | | Other materials used in this module were effective in improving my English. |  |  |  |  |  |
| 3 | | The activities carried out for my writing skill in this module supported me to improve my English. |  |  |  |  |  |
| 4 | | The activities carried out for my speaking skill in this module helped me improve my English. |  |  |  |  |  |
| 5 | | The assessment tools were well prepared in this module. |  |  |  |  |  |
| 6 | | The attendance and participation scores increased my motivation towards learning English. |  |  |  |  |  |
| 7 | | Regular homework assigned every week helped me improve my English. |  |  |  |  |  |
| 8 | | The student club I joined in this module supported me to improve my English. |  |  |  |  |  |
| 9 | | The teaching program in this module was well designed. |  |  |  |  |  |
| **BÖLÜM 3. ABOUT THE MAIN INSTRUCTOR** | | | **1**  **I strongly disagree** | **2**  **I disagree** | **3**  **I am neutral** | **4**  **I agree** | **5**  **I strongly agree** |
| 1 | | The instructor mastered the topics throughout the module. |  |  |  |  |  |
| 2 | | The lessons started on time. |  |  |  |  |  |
| 3 | | The time was used effectively by the instructor. |  |  |  |  |  |
| 4 | | The instructor regularly shared the module materials with the students. |  |  |  |  |  |
| 5 | | The instructor explained the contents of the course clearly and comprehensibly. |  |  |  |  |  |
| 6 | | The instructor spoke English clearly. |  |  |  |  |  |
| 7 | | The instructor did not speak Turkish in the lesson if it was not necessary. |  |  |  |  |  |
| 8 | | The instructor provided useful feedback on assignments and exams. |  |  |  |  |  |
| 9 | | The instructor kept a regular record of the attendance. |  |  |  |  |  |
| 10 | | The instructor created a positive and motivating environment for learning. |  |  |  |  |  |
| 11 | | The instructor treated the students equally, fairly and impartially. |  |  |  |  |  |
| **BÖLÜM 4. ABOUT THE SUPPORT INSTRUCTOR** | | | **1**  **I strongly disagree** | **2**  **I disagree** | **3**  **I am neutral** | **4**  **I agree** | **5**  **I strongly agree** |
| 1 | | The instructor mastered the topics throughout the module. |  |  |  |  |  |
| 2 | | The lesson started on time. |  |  |  |  |  |
| 3 | | The time was used effectively by the instructor. |  |  |  |  |  |
| 4 | | The instructor regularly shared the module materials with the students. |  |  |  |  |  |
| 5 | | The instructor explained the content of the courses clearly and comprehensibly. |  |  |  |  |  |
| 6 | | The instructor spoke English clearly. |  |  |  |  |  |
| 7 | | The instructor did not speak Turkish in the lesson if it was not necessary. |  |  |  |  |  |
| 8 | | The instructor provided useful feedback on assignments and exams. |  |  |  |  |  |
| 9 | | The instructor kept a regular record of the attendance. |  |  |  |  |  |
| 10 | | The instructor created a positive and motivating environment for learning. |  |  |  |  |  |
| 11 | | The instructor treated the students equally, fairly and impartially. |  |  |  |  |  |
| **BÖLÜM 5. ABOUT ONLINE EDUCATION** | | | **1**  **I strongly disagree** | **2**  **I disagree** | **3**  **I am neutral** | **4**  **I agree** | **5**  **I strongly agree** |
| 1 | | My personal study time was longer in distance education lessons. |  |  |  |  |  |
| 2 | | I could maintain my motivation to study in distance education classes. |  |  |  |  |  |
| 3 | | I could communicate quickly with the lecturer during the distance education lessons. |  |  |  |  |  |
| 4 | | In the distance education lessons, the lecturer shared the materials in a way that leaves study time before the lessons. |  |  |  |  |  |
| 5 | | In distance education lessons, the lecturer started and ended the recording at the beginning and at the end regularly. |  |  |  |  |  |
| 6 | | I was satisfied with the distance education lessons. |  |  |  |  |  |
| 7 | | The technological system used in distance education lessons was easy to use. |  |  |  |  |  |
| 8 | | I watched the recorded lessons regularly. |  |  |  |  |  |
| 9 | | I attended the synchronous (live) lessons regularly. |  |  |  |  |  |
| 10 | | Write down the points you think should be improved in this module. |  | | | | |

*We would like to thank you very much for contributing to our better service by participating in our survey.*